



1944 Iowa Ave.
Saginaw, MI 48601
(989) 921-1000

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for International Academy of Saginaw. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Guerra for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/371iOc7>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a "Comprehensive Support And Improvement" school.

COVID impacted our school immensely, as the State of Michigan required classrooms to be quarantined when an infection was detected in a student. As students stayed at home, it was difficult to entice them to logging on to the Chromebooks provided by the school to participate in the instruction that teachers delivered online. This caused a loss of learning in many students, which also impacted our students' performance on state-mandated assessments like M-STEP and the PSAT 8/9. To address this, we are better training our staff, supervising their implementation of our curriculum, and exploring new curricular tools to give our students the best opportunity to reach their full potential.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL: As we are a single building Public School Academy that serves students in grades pre-K – 8, all students attend our campus, International Academy of Saginaw, provided we have room in the grade level desired.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: We are currently working on redefining the main goals in our School Improvement Plan to address current challenges.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL: There are no specialized schools in the one-building district.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: Contact Maya Guerra in the central office at (989)921-1000.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: These results are posted to our website 3 times a year.
6. IDENTIFY THE PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: Last year's attendance percentage was 82% and this year's percentage was 85%.

Students and staff have been working hard to rebound from last year's challenges. We are seeing incredible strides in student growth already this year, and we're very excited the hard work everyone is putting in. I'm excited to see the dedication of our staff to grow every student as much as possible. It's just as exciting to see how many students are showing up daily, with a great attitude and ready to learn. Together we've made great progress already. The rest of the year proves to be just as exciting!

Sincerely,

A handwritten signature in blue ink that reads "Dr. Jeff Hamlin". The signature is written in a cursive, flowing style.

Dr. Jefferson Hamlin
Superintendent